



Watercraft Inspection Steward Program leader Training Workshop

WHEN: Wednesday, October 19, 2016

TIME: 10am – 3pm

WHERE: Onondaga Soil & Water Conservation District Conference Room

6680 Onondaga Lake Parkway

Liverpool, NY 13088

Please note OSWCD is located on the 2nd floor of the Skä·noñh Great Law of Peace Center

Project Goal: To standardize watercraft inspection in NY State.

Workshop Objective: To provide watercraft inspection steward program leaders with the information and tools they need to train and supervise their stewards

Workshop Outcome: Program leaders in attendance will be able to use standardized protocol and tools to train their stewards.

Wednesday, October 19 th	
10 - 10:15 am	Participant Sign- In/Refreshments provided by New York Sea Grant
10:15 - 10:30 am	Welcome/Introductions and Workshop Overview <i>Mary Austerman, Coastal Community Development Specialist, New York Sea Grant</i>
10:30 - 10:45 am	Introductions <i>Brittney Rogers, Watercraft Inspection Program Leader Trainer, New York Sea Grant</i>
10:45 - 11:00 am	Watercraft Inspection in NYS and NYSG's role <i>Brittney Rogers</i>
11:00 - 12:15 pm	Starting a Watercraft Inspection Program: what needs to be done before the stewards start <i>Mary Austerman</i>
12:15 - 1:15 pm	Lunch provided by New York Sea Grant
1:15 - 2:15 pm	Planning & Conducting Steward Orientation <i>Brittney Rogers</i>
2:15 - 2:45 pm	Evaluation and Implementation Discussion <i>Mary Austerman</i>
2:45 - 3:00 pm	Next Steps & Closing <i>Brittney Rogers</i>

TRAINING AGENDA: May 23–25, 2018

WATERCRAFT INSPECTION STEWARD PROGRAM SPRING 2018 LH REGIONAL TRAINING

Wednesday:

New York State Boater Safety Course

Thursday:

Introduction to Watercraft Inspection
Aquatic Invasive Species Identification
Hydrilla; the need to know
NYS Environmental Conservation
iMapInvasives Training
Importance of the Hudson

Friday:

Outreach, Education and Interpretation
Data Collection; Standards and Protocol
Survey 123 Software training
Watercraft Inspection Scenario Role Playing



The purpose of this training is to provide watercraft inspection steward programs a standardized training event with local concentration and expertise. Lunch and other refreshments will be provided throughout the training.

By attending this training, you agree to grant New York Sea Grant permission to photograph the event. These images may be published for editorial and/or educational purposes only. An evaluation will be disseminated at the conclusion of this training, this information will be used to improve future programming efforts.



**STOP AQUATIC
HITCHHIKERS!™**

Be A Good Steward.
Clean. Drain. Dry.
StopAquaticHitchhikers.org



Department of
Environmental
Conservation

Parks, Recreation
and Historic
Preservation



Contact Brittney Rogers, New York Sea Grant;
E: Blr93@cornell.edu P: (315)331-8415

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TRAINING LOCATION

Norrie Point Environmental Center
Margaret Norrie State Park
256 Norrie Point Way
Staatsburg, NY 12580

ACKNOWLEDGMENTS

New York Sea Grant would like to thank the following partners for their help and assistance with making this training possible. Buffalo Niagara Waterkeeper. Hudson River Sloop Clearwater. Finger Lakes Institute at Hobart & William Smith Colleges. Lower Hudson PRISM. NY Natural Heritage Program. NYS Department of Environmental Conservation, Invasive Species Coordination Unit. NYS Office of Park, Recreation and Historic Preservation, Division of Environmental Stewardship and Planning. St. Lawrence Eastern Lake Ontario PRISM. Western NY PRISM. Samantha Fischer, Intern at Buffalo Niagara Waterkeeper.

FUNDING

This Project has been funded in part by a grant from the New York State Department of Environmental Conservation, Invasive Species Spread Prevention Grants Program through appropriations from the New York State Environmental Protection Fund and the US Fish & Wildlife Service Great Lakes Restoration Initiative monies to the Finger Lakes-Lake Ontario Watershed Protection Alliance.

Wednesday, May 23: 8:00 AM – 5:00 PM	
8:00-8:30	REGISTRATION
8:30-12:00	NYS Boating Safety Course and Certification <i>Frank Boger and Kathy Boger, New York State Office of Parks</i>
12:00-12:30	LUNCH
12:30-4:30	NYS Boating Safety Course and Certification <i>Frank and Kathy Boger</i>
4:30-5:00	End of Day Wrap Up <i>Nordica Holochuck, Hudson Estuary Specialist, New York Sea Grant</i>

Thursday, May 24: 8:00 AM – 5:00 PM

8:00-8:30	BREAKFAST AND REGISTRATION
8:30-9:30	Housekeeping, Introduction to Watercraft Inspection and Safety <i>Brittney Rogers- Watercraft Inspection Steward Program Trainer, New York Sea Grant</i>
9:30-11:30	Aquatic Invasive Species Identification <i>Chris Doyle- Senior Aquatic Biologist, Solitude Lake Management</i> <i>Emily Mayer- Biologist, Solitude Lake Management</i>
11:30-11:45	BREAK
11:45-12:15	Hydrilla; The need to know <i>Cathy McGlynn- NYS Department of Environmental Conservation</i>
12:15-12:45	LUNCH
12:45-1:15	NYS Environmental Conservation <i>John Helmeyer- Region 3, NYS ENCON Police</i>
1:15-2:00	iMapInvasives Training <i>Leah Gorman- Aquatic Invasive Species Coordinator, Capital Mohawk PRISM</i>
2:00-2:15	BREAK
2:15-3:00	Day 2 Review and Quizzes <i>Brittney Rogers and Nordica Holochuck</i>
3:00-5:00	Importance of the Hudson (Outdoor Program) <i>Nordica Holochuck</i>

Friday, May 25: 8:00 AM – 5:00 PM

8:00-8:30	BREAKFAST AND REGISTRATION
8:30-9:30	Greetings and Housekeeping <i>Brittney Rogers and Nordica Holochuck</i>
9:30-10:30	Outreach, Education and Basic Biology Translations <i>Samantha Epstein- Hudson River Sloop Clearwater</i>
10:30-10:45	BREAK
10:45-11:15	Introduction to Data Collection <i>Brittney Rogers</i>
11:15-12:15	Survey 1,2,3 Software Training <i>Meg Wilkinson- iMapInvasives, New York Natural Heritage Program</i>
12:15-12:45	LUNCH
12:45-4:00	Watercraft Inspection Role Playing & Testing Software <i>All Hands, Break on own*</i>
4:00-5:00	Day 3 Review, Quizzes and Survey <i>Brittney Rogers, Samantha Epstein, Nordica Holochuck</i>
5:00	TRAVEL HOME <i>Safe travels, thank you for attending!</i>

WATERCRAFT INSPECTION STEWARD PROGRAM

SPRING 2018 LH REGIONAL TRAINING

New York Sea Grant and partners strive to improve the quality of workshops and training events. Your feedback on the quality and content of this workshop is crucial to our future planning efforts.

Q1. Have you attended a similar training hosted by NYSG or partners in the past?

- ☐ Yes, in-person (please explain): _____
- ☐ Yes, online (please explain): _____
- ☐ No, I have not attended any watercraft inspection trainings/workshops

Q2. Have you previously conducted watercraft inspections in NYS? (Previous steward/coordinator?)

- ☐ Yes
- ☐ No, I have not conducted watercraft inspections
- ☐ Not sure, N/A

Q3. Were you familiar with watercraft inspection processes before this training?

- ☐ Yes
- ☐ No, I had little to no knowledge of watercraft inspections
- ☐ Not sure, N/A

Q4. What region(s) would your program be located in? (See Map)

- ☐ Adirondacks
- ☐ Capital/Mohawk
- ☐ Catskills
- ☐ Finger Lakes
- ☐ Long Island
- ☐ Lower Hudson
- ☐ St. Lawrence & Eastern Lake Ontario
- ☐ Western New York



Q5. How useful were the following presentations/sessions?

	Very Useless	Useless	Neutral	Useful	Very Useful
New York State Boater Safety Certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introduction to Watercraft Inspection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aquatic Invasive Species Identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hydrilla; the need to know basics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NYS Environmental Conservation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iMapInvasives Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importance of the Hudson (Outdoor Tour)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outreach, Education and Interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Collection; Standards and Protocol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Survey 123 Software training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watercraft Inspection Scenarios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6. If you rated any of the presentations/sessions as *very useless* or *useless*, please explain below.

Q7. Please rank each of the following statements:

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	N / A
Overall, the training was informative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the training was appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <u>overall length</u> [3 days] of the training was adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <u>length</u> [8:00am – 5:00pm] of <u>each day</u> was adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <u>lunch and refreshments</u> were adequate for each day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the <u>lunch and refreshments</u> for future trainings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend Norrie Point's <u>facilities</u> for another meeting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <u>time limit</u> of each presentation was adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <u>topics</u> covered by the presenters were adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <u>materials</u> provided at the registration table were appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time and quality of interactions with speakers and other participants were appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content and materials provided will improve the watercraft inspection component of my position.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8. If you rated any of the statements as *Strongly Disagree* or *Disagree*, please explain below.

Q9. Would you/your organization attend a future Watercraft Inspection related training in the future?

- ☐ Yes
- ☐ No
- ☐ Other; Please Explain:

Q10. If you indicated you would attend a future related training, what topics would you recommend be covered? *These could be similar topics or additional suggestions.*

Q11. **How can we improve:** What are the most useful takeaways from this training that you will apply to your program? Based on the content that you've heard today, are there any gaps that remain in your knowledge of how to implement a watercraft inspection? Your detailed responses will help shape the development of future trainings and workshops.

History & NYSG's Role:

Watercraft Inspection Steward Programs



Brittney Rogers
New York Sea Grant
Watercraft Inspection Steward
Program Leaders Trainer



History of AIS Activities in NYS

Timeline of Invasive Species Activities in New York State

Prior to 2003	Invasive species management was being initiated and conducted at local and regional levels. These local and regional partnerships continue to be essential to the current invasive species coordination and management.
2003	New York State creates NYS Invasive Species Task Force.
2005	NYS Invasive Species Task Force presents a comprehensive report on the status of AIS and localized efforts to address AIS statewide with 12 recommendations to the Governor and State Legislature. The complete report is online at www.nyis.info/pdf/NYS_IJTF_Final_Report.pdf .
Aug. 2007	New York State establishes NYS Invasive Species Council & Invasive Species Advisory Committee under Title 17 of state Environmental Conservation Law to assess "the nature, scope and magnitude of the environmental, ecological, agricultural, economic, recreational and social impacts caused by invasive species in the state" and to identify and coordinate actions to prevent, control, and manage invasive species. The Invasive Species Council webpage is www.dec.ny.gov/animals/6989.html .
Dec. 2007	NYSDC forms an Office of Invasive Species Coordination to serve as a single point of contact and ensures coordination for New York State on all invasive species matters, in statewide, inter-state, national and international settings. The mission of the OISC is to prevent or minimize the harm caused by invasive species on New York's environment by collaborating and coordinating efforts with all stakeholders, including biologists, foresters, universities, other state agencies, and non-profit organizations to support research and raise public awareness of the AIS issue. Specific tasks have included: <ul style="list-style-type: none">• Creation of a New York Invasive Species Research Institute at Cornell University.• Creation of an integrated map that pinpoints invasives in and near New York (daninvasives.org), and• Support of Partnerships for Regional Invasive Species Management. (PRISM).
2010	NYS Invasive Species Council presents "A Regulatory System for Non-Native Species" report with rankings and processes for invasive species assessment.
Ongoing	AIS management efforts statewide by PRISMs and diverse partners.

→ AIS MANAGEMENT

→ NYS IS TASK FORCE

→ PRISMs

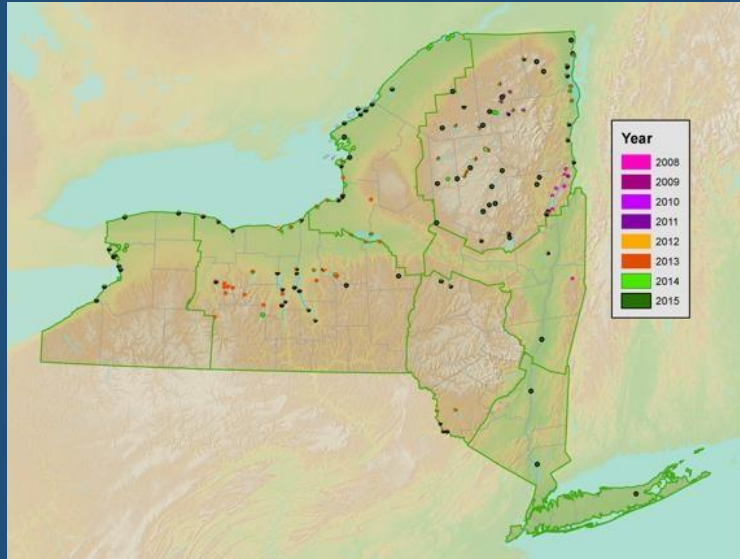
→ INVASIVE SPECIES ADVISORY COMMITTEE

→ NYISRI AND iMAPINVASIVES

→ MORE FUNDING OPPORTUNITIES



The History of New York State Watercraft Inspection Locations



*Please note, this map with locations is only through 2015



History of AIS & Watercraft Inspection in NYSG

Dune & River Steward Program

Launch Steward Program

Train-the-Trainer (TTT)

Statewide Standardized Training (SST)



Standardizing Watercraft Inspection



Achieving a greater level of consistency in protocols and standards employed by watercraft inspection programs across NYS benefits the area both environmentally and economically.



Standardizing Watercraft Inspection:

- Limits variation among watercraft inspection programs.
- Provides guidance and start-up support for newly developed/young programs.
- Increases effectiveness by ensuring that programs use the best science and technology currently available.



Standardizing Watercraft Inspection:



- Establishes consistency among programs that promotes credibility with boaters.
- Makes it easier for the boating public to recognize, understand, anticipate and comply with watercraft inspection and prevention programs.



New York Sea Grant's Role in WCI

- New York State Watercraft Inspection Steward Program Handbook
- Training assistance for Watercraft Inspection Steward Programs
- Watercraft Inspection Steward Program Leaders Workshops
- Watercraft Inspection Steward Program Leaders Webinar Series
- Tool/Resource development



What would you like to see from NYSG?



History of New York State Watercraft Inspection Locations

